

ENTREPRENEURIAL YOUNG CITIZENS OF MODERN EUROPE

THE TOPIC OF THE PROJECT

The centre of our cooperation is social inclusion. We would like to encourage our students to take an active part in the life of their hometown. We are going to organise activities to develop their citizenship and entrepreneurial competencies, interpersonal and business skills, creativity, innovation, abilities in decision-making and problem-solving besides common European values like tolerance, empathy, acceptance and freedom.



THE OBJECTIVES OF THE PROJECT

The aim of the project is to enhance social inclusion and develop foreign language skills and entrepreneurial skills. Participation in the project will help students to find a suitable position in the labour market and will give a chance for partner institutions to get to know new teaching methods. Cooperation of different cultures and different foundations, non-governmental organisations will develop their social dialogue and expand their European connections and dimensions.

EQUAL, YET UNIQUE

18-23 November 2018, Đakovo, Croatia

During the first mobility Croatian Polish, Spanish and Hungarian students got together to meet for the first time after 3 months of eTwinning friendship. Each school sent 6 students to participate in the project. Activities with non-governmental organisations and foundations gave an opportunity for the participants to work together with disabled people. Entrepreneurial workshops taught students how to build their mini companies with a social mission. Creativity workshops provided students with ideas about what products they should design and sell. The tour around Slavonia developed students' intercultural skills and expanded participants' historical knowledge.



LOCAL SOCIAL ENTREPRENEURS

9-12 April 2019, Częstochowa, Poland



The second mobility gave another opportunity for students to meet non-governmental organisations which helped underprivileged children, homeless people or people with Down-syndrome. They were given a deeper insight into the work of volunteers. In creativity workshops students prepared Easter decorations and came up with TV and radio advertisements to sell them. A trip to Krakow was organised to familiarise students with the Wawel cathedral, the Kazimierz district and the Main Market Square.

MOBILITY IN HUNGARY

THE VISUALLY IMPAIRED AND ME

15-18 October 2019, Budapest, Hungary

In Hungary students cooperated with local NGOs which assist visually impaired people. Students were exposed to some meetings with blind and visually impaired people. They learned about diseases which might lead to blindness, they were introduced to the Braille alphabet, they were taught how to help the blind while shopping, travelling, walking in the street, how to use the white cane, and how to approach a guide dog. They gained first-hand experience about what it is like to do basic household chores for a blind person. They also tested how difficult it is to play a sport like goalball. They developed their interpersonal and communication skills, assertiveness, emotional intelligence, negotiating skills, problem-solving skills and other soft skills like respect, empathy. Students produced a collaborative online magazine, the product of the Hungarian mobility. The magazine included what they learnt during the mobility: they made a guide for other students about how to help blind people, they recommended films about blind people to enhance social inclusion and made comic strips about the life of these people to make readers more emphatic towards the blind.

MOBILITY IN HUNGARY

Participants:

IES Pablo Picasso
Málaga, Spain
Coordinating school



Ekonomiska Škola Braća Radić
Đakovo, Croatia



Zespół Szkół – III Liceum Ogólnokształcące
im. dra Władysława Biegańskiego
Częstochowa, Poland



Budapesti Gazdasági Szakképzési Centrum
Szent István Közgazdasági Szakgimnáziuma
és Kollégiuma
Budapest, Hungary



MOBILITY IN HUNGARY



15.10.2019 - 18.10.2019

THE VISUALLY IMPAIRED AND ME



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